MEMORANDUM

TO: Board of Directors

FROM: Robert Hascall

SUBJECT: Revision of Board Policy 3110

DATE: December 6, 2022

TYPE: Action Required

First reading of revised policy 3110 Qualifications of Attendance and Placement, which had most recently been updated in 2003. Updates allow for more inclusive language, some small changes recommended by the Washington State School Directors Association (WSSDA), and allow for students applying for our Inclusive Transitional Kindergarten (ITK) to access services early.

Recommendation:
We recommend the board move policy 3110 Qualifications of Attendance and Placement forward for a second reading.

QUALIFICATIONS OF ATTENDANCE AND PLACEMENT

A. Age of Admission

Attending the schools of the district shall be recognized as It is a right and responsibility for those who meet the requirements prescribed by law to attend the schools of the district. Every resident of the district who satisfies the minimum entry age requirement and is less than 21 years of age has the right to attend the district's schools until he/she they completes high school graduation requirements. Children of age 8 and less than age 18 are required by law to attend a public school, an approved private school or educational center, unless they are receiving approved home-based instruction. Under certain circumstances children who are at least 16 and less than 18 years of age may be excused from further attendance at school. The superintendent shall will exercise his/her their authority to grant exceptions when he/she they determines that the student:

1. Is lawfully and regularly employed, and

2. Has permission of a parent, or,

3. Is emancipated pursuant to Chapter 13.64 RCW; or

4. Is subject to one of the other exceptions to compulsory attendance.

A resident student who has been granted an exception retains the right to enroll as a part-time student and shall will be entitled to take any course, receive any ancillary services and take or receive any combination of courses and ancillary services which is are offered by a public school to full-time students.

B. Entrance Qualifications

To be admitted to a kindergarten program which that commences in the fall of the year a child must be not less than 5 years of age prior to September l of that school year. To be admitted to a first grade program which that commences in the fall of the year a child must be not less than 6 years of age prior to September l of that school year. Any student not otherwise eligible for entry to the first grade who has successfully completed a state-approved, public or private kindergarten program of 450 or more hours including instruction in language arts, arithmetic, and reading may be placed in a temporary classroom assignment for the purposes of evaluation prior to making a final determination of the student's appropriate placement. Such determination shall be made no later than the 30th calendar day following the student's first day of attendance.

Exemptions

Special exemptions may be made for younger pupils who appear to be sufficiently advanced or demonstrate a need to succeed in the educational program. The superintendent shall identify screening processes and instruments that shall will provide reliable estimates of these skills and abilities, develop procedures for implementing this policy and establish fees to cover expenses incurred in the administration of preadmission screening processes. The district will provide a fee waiver or a reduction in fees for low income students whose parents are unable to pay the full cost of pre-admission screening.

C. Admission of Students Aged Twenty-One or Older

A student aged 21 or older may enroll in a school in the district under the following conditions:

1. There is available space in the school and program which the student shall will attend;

2. Tuition is prepaid;

3. The student provides his/her their own transportation;

4. The student resides in the state of Washington; and

5. In the judgment of the superintendent, no adult education program is available at reasonable costs and the district's program is appropriate to the needs of the student.

D. Placement of Students on Admission

The decision of where to place a student seeking admission to the district rests with the principal. Generally students meeting the age of admission requirements or transferring from a public or approved private school ~~shall~~ will be placed in kindergarten or first grade, or the grade from which they transferred. The principal ~~shall~~ will evaluate the educational record and assessments of all other students

to determine their appropriate placement. A temporary classroom assignment may be made for no more than thirty calendar days for the purpose of evaluation prior to making the final placement decision.

Cross References:	Board Policy 2090	~~Comprehensive Student Assessment System~~ Program Evaluation and Testing
	Board Policy 2121	Substance Abuse Program
	Board Policy 2140	Guidance and Counseling
	Board Policy 2108	Remediation Programs
	Board Policy 3114	Part-time, Home-based, or Off-campus Students
	Board Policy 3121	Compulsory Attendance
	Board Policy 3122	Excused and Unexcused Absences
	Board Policy 4220	Complaints Concerning Staff or Program
Legal References:	RCW 28A.225.010	Attendance mandatory — Age — Person having custody shall cause child to attend public school — When excused
	RCW 28A.225.020	School's duties upon juvenile's failure to attend school
	RCW 28A.225.160	Attendance age eligibility
	RCW 28A.225.220	Adults, children from other districts, agreements for attending school — Tuition
	WAC 180-39	Uniform Entry Qualifications
	WAC 392-134-010	Attendance rights of part-time public school students
	WAC 392-137	District policies — Procedure and criteria for release of resident students and admission of nonresident students
Management Resource:		
	Policy News, August 1999	Districts may set K-screening fees
	Policy News, April 2006	Entrance to school policy changes

Adoption Date: 05.20.03
Stanwood-Camano School District
Revised: